Resolution	No	PD5		New		
Report:	EXPE	DIENT PA	THWAYS FOR FOREIGN TRAINED DE	NTISTS	Date Submitted:	8/28/2024
Submitted I (Name):	Ву	Robert	Springer, DDS			
District		_	Minneapolis District Dental Socie	ety		
Email addre	ess	-				
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Submitted I	Ву:	-	Minneapolis District Dental Socie	ety		
Reference	Comm	nittee: -	Reference Committee A: on Boa Education; Environment and Saf Affairs; MINDENPAC; and relate	ety; Evid	ence-Based De	

How does this resolution increase member value: Not applicable

Submit form to hod@mndental.org or fax 612-787-8500

Must be submitted on this form no later than June 15, 2024 to be considered without a 2/3 vote at the House

2 TOPIC: EXPEDIENT PATHWAYS FOR FOREIGN TRAINED DENTISTS

Background: Recently, the state of Florida has adopted and passed into legislation a streamlined pathway for foreign trained dentists to acquire a dental hygiene license. The law requires licensure by examination, which includes taking the ADEX Dental Hygiene Licensing Examination and the Florida Laws and Rules Examination. Further, applications need to provide official transcripts with specific authentication, proof of Basic Life Support, and any current licensure in good standing. If applicants cannot provide authenticated documents due to their country's political environment, supporting documents may be submitted to and evaluated by the Board. The goal is to have alternative pathways of licensure for foreign trained dentists to enter our State's workforce expediently to combat dental workforce shortages.

Resolved, that the Minnesota Dental Association supports an expedited pathway for foreign-trained dentists' pursuit of a MN Dental Assisting License or a MN Dental Hygiene License. Such an expedited pathway shall not require the foreign-trained dentist to complete a Dental Hygiene or Dental Assisting academic program

Fiscal Impact: MDA will assign

Strategic Plan Goal Choose an item.

BOARD OF TRUSTEES COMMENTS:Click or tap here to enter text.

1	BOARD OF TRUSTEES RECOMMENDATIONS: Click or tap here to enter text.
2	
3	NOTES

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